

**Chapter 11 Analysis**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

Directions: Using the Utah History Textbook pg 208 - 223 and answer the following questions. Make sure that you answer all questions as completely as possible.

1. Summarize three advantages of statehood.

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2. Choose one of the "Roadblocks to Statehood" and state it in your own words.

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3. Why was the Edmunds-Tucker Act so devastating to Utah's Mormons?

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4. What did it mean to live underground?

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5. In order to become a state, what two national political parties did Utah's join?

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6. How did Emmeline B. Wells help Utah's women?

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7. What day did Utah become the 45<sup>th</sup> state? \_\_\_\_\_

8. Who was Heber M. Wells?

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9. What contribution did Martha Hughes Cannon achieve for the first time in the United States?

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### **A Shrinking Territory to a State**

Directions: Study the map on pg. 225 of the text book and answer the questions below.

A: What current states were once part of the proposed State of Deseret?

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B: Which reduction reduced the Utah Territory the most? Which current states did this reduction affect?

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C: Find where the proposed State of Deseret reached the Pacific Ocean. What advantage would there have been to have had a seaport?

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