

Name: _____

Period: _____

AFJH Lunchroom Fight:

Using the worksheet below, analyze the artifacts from the Lunchroom Fight.

Guiding Question: *What happened and who started the Lunchroom Fight?*

<u>Hypothesis:</u>	
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Analysis of the Evidence:

Artifact #1	Identify the Source	<ol style="list-style-type: none">1. What is it and what does it tell us? (Describe the artifact)2. What level (primary, secondary) of artifact is it? _____3. Who created it? _____4. When was it created? _____5. Where was it created? _____
	Challenge Credibility	<ol style="list-style-type: none">6. Is the creator of this artifact reliable? Why or why not?7. What information from the artifact do we trust or can we use? Why?

Artifact #2	Identify the Source	<ol style="list-style-type: none">1. What is it and what does it tell us? (Describe the artifact)2. What level (primary, secondary) of artifact is it? _____3. Who created it? _____4. When was it created? _____5. Where was it created? _____
	Challenge Credibility	<ol style="list-style-type: none">6. Is the creator of this artifact reliable? Why or why not?7. What information from the artifact do we trust or can we use? Why?

Name: _____

Period: _____

AFJH Lunchroom Fight:

Artifact #3	Identify the Source	1. What is it and what does it tell us? (Describe the artifact) 2. What level (primary, secondary) of artifact is it? _____ 3. Who created it? _____ 4. When was it created? _____ 5. Where was it created? _____
	Challenge Credibility	6. Is the creator of this artifact reliable? Why or why not? 7. What information from the artifact do we trust or can we use? Why?

Artifact #2	Identify the Source	1. What is it and what does it tell us? (Describe the artifact) 2. What level (primary, secondary) of artifact is it? _____ 3. Who created it? _____ 4. When was it created? _____ 5. Where was it created? _____
	Challenge Credibility	6. Is the creator of this artifact reliable? Why or why not? 7. What information from the artifact do we trust or can we use? Why?

Name: _____

Period: _____

AFJH Lunchroom Fight:

Artifact #4	Identify the Source	1. What is it and what does it tell us? (Describe the artifact) 2. What level (primary, secondary) of artifact is it? _____ 3. Who created it? _____ 4. When was it created? _____ 5. Where was it created? _____
	Challenge Credibility	6. Is the creator of this artifact reliable? Why or why not? 7. What information from the artifact do we trust or can we use? Why?

Artifact #5	Identify the Source	1. What is it and what does it tell us? (Describe the artifact) 2. What level (primary, secondary) of artifact is it? _____ 3. Who created it? _____ 4. When was it created? _____ 5. Where was it created? _____
	Challenge Credibility	6. Is the creator of this artifact reliable? Why or why not? 7. What information from the artifact do we trust or can we use? Why?

Name: _____

Period: _____

AFJH Lunchroom Fight:

Artifact #6	Identify the Source	1. What is it and what does it tell us? (Describe the artifact) 2. What level (primary, secondary) of artifact is it? _____ 3. Who created it? _____ 4. When was it created? _____ 5. Where was it created? _____
	Challenge Credibility	6. Is the creator of this artifact reliable? Why or why not? 7. What information from the artifact do we trust or can we use? Why?

Artifact #7	Identify the Source	1. What is it and what does it tell us? (Describe the artifact) 2. What level (primary, secondary) of artifact is it? _____ 3. Who created it? _____ 4. When was it created? _____ 5. Where was it created? _____
	Challenge Credibility	6. Is the creator of this artifact reliable? Why or why not? 7. What information from the artifact do we trust or can we use? Why?

Name: _____

Period: _____

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Contextualize

1. What do we know about the event's time period and location?
2. What things do you think were different or similar back then, compared to today?
3. Why does this background information help you understand these artifacts?

Cross Check

1. Did some of the artifacts agree about anything? If so, which ones agree with each other?
2. What artifacts are the most reliable? (List the most reliable ones) Why are these reliable?

Name: _____

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AFJH Lunchroom Fight:

What conclusions can we make about the Lunchroom Fight, based on the information in these artifacts? (In other words, what do YOU THINK happened?) Tell me what you believe and what proof you have for your answer.

**Make a
Claim**