

Name: _____ Class: _____

Railroads, Mining, and Communication

Riders

Most riders were around _____ years of age

Youngest rider was _____

Oldest rider was mid-_____

Many _____ were orphans

Riders usually weighed around _____.

Riders Pay = \$_____ per week

New riders took over every _____ miles

Riders changed horses about 3 times

_____ men are known to have ridden for the Pony Express

Horses

_____ horses purchased to stock the pony _____ route

Thoroughbreds, _____, pintos, and _____ were often used

Horses traveled an average of _____ miles per hour

_____ were exchanged every _____ miles.

The Telegraph

The _____ was invented by _____.

This machine sent long and short pulses of _____ along a wire.

With the telegraph, it took only _____ to communicate with another _____.

The invention of the _____ and _____ brought the people of the nation closer to each other.

Industrial Revolution

During the _____, _____ started to replace _____ tools, and _____ began to replace _____ shops.

After the _____, even greater changes took place in American industry.

Inventors developed new _____, and business owners found new ways to run their businesses.

Expanding Rail Transportation

When _____ was President, plans were being made to _____ railways that would allow one to travel from the _____ coast to the _____ coast.

_____ had been built from the _____ coast to Nebraska.

Now, the goal was to connect a railway from _____ to the Pacific coast.

Two Railroad Companies

In _____, Congress gave _____ the right to build the railroad.

The government also gave them the _____ and loaned them _____.

The _____ built west from Omaha, Nebraska.

The _____ built east from Sacramento, California.

Building the Railroad

The majority of the _____ track was built by _____ laborers,

_____ of both the Union and Confederate armies, and Mormons who wished to see the railroad pass through _____, Utah.

_____ workers built most of the _____ track.
Most of the men received between _____, but the workers from
_____ received much _____. Eventually, they went on
_____ and gained a small _____ in salary.

The Railroads Meet

On May 10, _____, the two railroads met at _____.
A _____ with a prayer written on it was used to complete the first
_____ railroad.

** What dangerous substance was used to blow through the Sierra Nevadas? What group of people usually had to do this dangerous work?

Benefits of the Rail to Utah

Trade with _____
_____ and _____ growth
Connect Utah with the _____
Make it easier for saints to _____ to Utah
_____ to transport _____

Mining

Railroads made mining more _____ because it made shipping the materials
_____ and _____.
Towns were set up for _____ and not practicality.
More _____ than _____.

Banking

_____, first company to start _____ in Utah.

Railroad

Made it possible to _____ and _____ things around the country. Railroads changed the way people did _____ around the country.

A Miner's life

Dangerous
Fall from the _____
Hit by _____ rocks
Tunnels _____
_____ disease
Deadly _____
Most did _____ live long enough to die from old _____.

Mining towns

_____ not built with a _____ plan
Roads were _____ and _____
Either became _____ or _____