

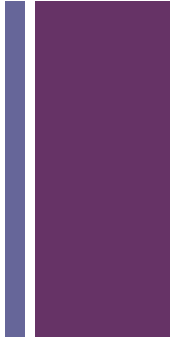


HISTORICAL LITERACY SKILLS

+ Lunchroom Fight

- 3 years ago, a fight occurred at AFJH in the cafeteria.
- But when the principal asked witnesses about what happened that day, he got a lot of different perspectives on **who** started the lunchroom fight and **why** it all started in the first place.





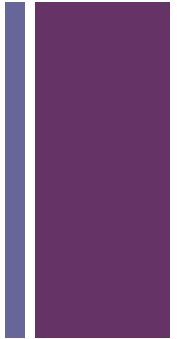
- So that we can figure out the what happened, I have asked for some evidence (from janitors and others that were involved that day)
- Your job is to analyze your piece of evidence and evaluate each of the different perspectives to help us solve what happened that day!



- Some of the facts that we do know about the fight:
 - The fight was between 2 students: Max and Justin
 - **Justin** is a new student who is pretty quiet and does not have many friends
 - **Max** is a more popular student who is known for his friendliness and good humor.

- Here are their statements:
 - **Justin:** *“That kid started it. Max. I was just trying to find a seat when he just freaked out on me. I know I can sometimes get really angry, but I swear that I didn’t do anything to start this. I don’t even know the kid very well. He’s been weird to me ever since I started going to this school.”*

 - **Max:** *“Justin is kind of weird. I was walking by, when he just turned around and punched me out of nowhere. Me and my friends were just joking around after getting our food, when he just punched me for no reason. He’s kind of creepy and scary, and I think he gets angry really easy. Ask anyone.”*





WORDS to KNOW



- *ARTIFACT: A document, photograph, map, etc. Any object that serves as evidence of history.*
- *PRIMARY SOURCE: From the event*
- *SECONDARY SOURCE: About the event*
- *INFERENCE: Educated guess*
- *EVIDENCE: Clues*
- *ANALYZE/EVALUATE: To figure out the importance of something*
- *SUMMARIZE: To explain the main idea or meaning*

+ HYPOTHESIZE

- ***Buzzwords:*** *Make a prediction or an educated guess.*
 - What do you believe, predict or guess is the answer to our guiding question?
 - How does your belief effect your analysis?
 - What do you need to do to examine all possible options?





IDENTIFY



- ***Buzzwords: Look for the basics***
 - What is it?
 - What level of source is it?
 - Who created it?
 - When was it created?
 - Where was it created?



CONTEXT



- ***Buzzwords: Think about what we know***
 - What do we know about the artifact's time period and location?
 - What was different or similar back then, compared to today?
 - What specific background information is *useful* in understanding this artifact?
 - Why does this information help you understand this artifact?



CHALLENGE



- ***Buzzwords: Test the artifact & find out more***
 - Is the creator reliable? Why or why not?
 - Is the artifact reliable? Why or why not?
 - What information from the artifact do we trust or can we use? Why?

+ CROSS CHECK



- ***Buzzwords: Compare other artifacts and evidence***
 - What do other artifacts say?
 - Do the artifacts agree or disagree? How and why?
 - What are other possible artifacts?
 - What documents are most reliable?

+

CLAIM



■ ***Buzzwords: Make a decision***

- What did these artifacts tell us? What is the bigger picture?
- What information do we believe/trust?
- What conclusions can we make based on the information in these artifacts?