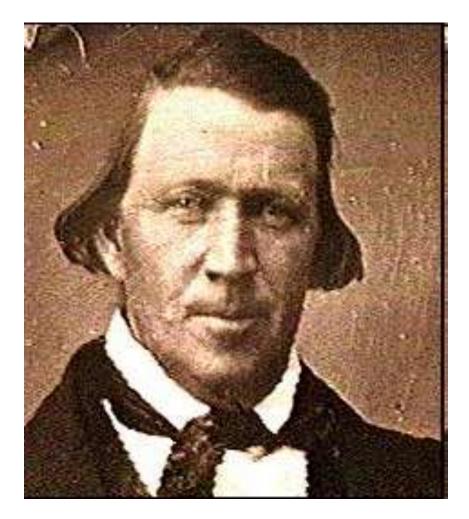
#### Territorial Utah and The Utah War

Chapter 9

#### Mormon and Natives Interaction



- When Brigham Young and the Mormons arrived in Utah the <u>Natives welcomed them</u>.
- The Natives were excited to have the Mormons in Utah <u>because of</u> <u>the trade resources</u> that they brought.

#### <u>Walkara</u>

- <u>Chief Walkara</u> was the most powerful Ute chief. He had a vision while hunting of the Mormons coming and was told to <u>welcome them</u>.
- He invited the Mormons to settle in Utah Valley and throughout Central Utah.



## **Relations**

- Brigham Young instructed his followers to <u>treat the Natives</u> well and teach them Mormon Doctrine.
- He also wanted the Natives <u>taught how to be "civilized".</u>
- In order to educate and feed them <u>Young established Indian</u> <u>Farms.</u> This was a place where they <u>could learn to produce</u> their own <u>food.</u>

## **Causes of Conflicts**

• Why would conflicts arise when all groups wanted to be friends?

#### Proposed State of Deseret

- Soon after arriving in Utah, Brigham <u>Young and other</u> <u>leaders wrote a</u> <u>constitution</u>
- Wanted the <u>State of</u> <u>Deseret</u>
  - "Deseret" meant honeybee industry, hard work
- <u>Petition turned down</u> by federal government

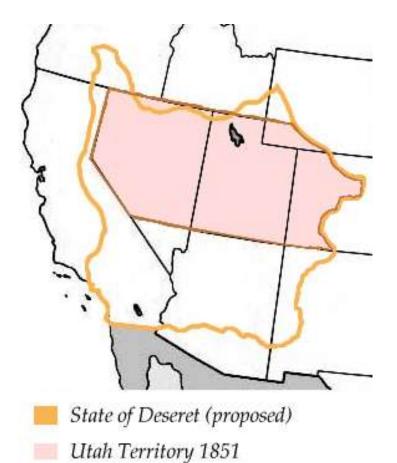


# Compromise of 1850

- •Issue of slavery divided North and South
  - Evenly split in Senate half of states were free and half were slave
- •California asked to join as a free state
  - Would tip the balance

•Henry Clay (Great Compromiser) said to allow CA in, and <u>create 2 territories – New Mexico and Utah</u> – which could <u>decide for themselves if they were free or slave</u> <u>territories.</u> (The compromise also included the fugitive slave act)

#### Utah becomes a territory



- <u>Voted to allow slavery</u>
- <u>Run by federal government</u>
- <u>President Fillmore appoints</u>
  <u>Brigham Young governor</u>
- <u>3 judges appointed from</u> <u>the East</u>
  - <u>This makes people upset</u>

## The Utah War

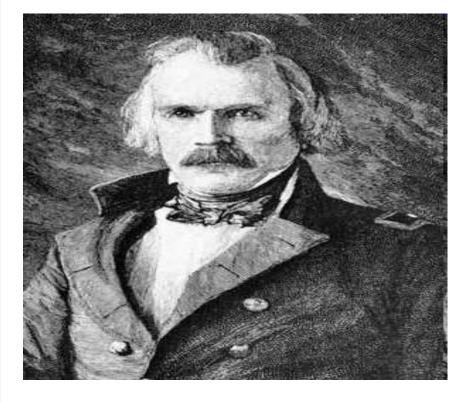
•The <u>3 Judges return to D.C.</u> and <u>tell the president</u>...

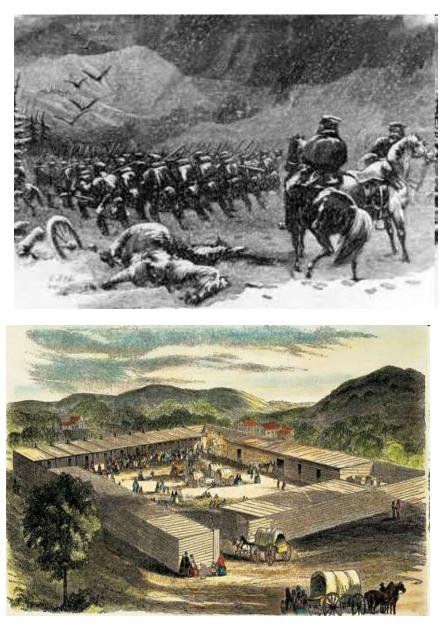
- Mormons are <u>killing</u> non-Mormons
- Mormons are destroying legal records
- Mormons <u>treat non-Mormons unfairly in court</u>

•President Buchanan appointed <u>a new governor</u> and <u>sent</u> <u>Johnston's army</u> to escort him to the Utah Territory

•<u>Brigham Young</u> assumes it is an attack, so he <u>calls out the</u> <u>militia</u>

## Utah War





## The Utah War

•Mormon Militia <u>prepare for Johnston's army by...</u>

- Destroying supply wagons, animal feed, and driving off animals
- Also burned Fort Bridger and Fort Supply
- •<u>Army</u> forced to <u>stop in Wyoming</u> due to <u>snow and lack of</u> <u>supplies</u>
- •Mormons <u>abandoned Salt Lake City</u> and other northern communities
  - <u>Prepared</u> their <u>homes</u>, food, and fields to be torched
  - <u>Buried foundations of Salt Lake Temple</u>

# Mountain Meadows Massacre

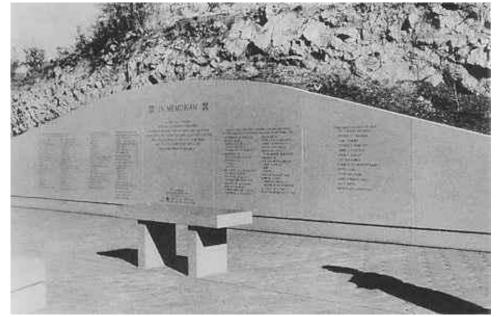
- •<u>1857</u>: Mormons <u>are preparing for</u> Johnston's <u>army</u>
- •120 <u>Arkansas</u> and <u>Missouri immigrants</u> (the <u>Fancher</u> <u>party</u>) cross southern Utah</u> on their way <u>to California</u>
- •Mormons will <u>not trade</u> with the Fancher party
- A <u>Mormon leader</u> had just been killed in Arkansas, and these <u>immigrants</u> started <u>bragging about</u> the <u>murder</u>
- •A <u>rumor</u> that the <u>immigrants</u> had <u>poisoned</u> a <u>well</u>, <u>killing</u> <u>Paiutes</u> and their <u>animals</u>
  - Paiutes attacked but were driven back

# Mountain Meadows

- •Isaac Haight sent a <u>rider to SLC</u> to ask Young for advice
- •<u>Haight</u> and John D. <u>Lee</u> decided to <u>ally with the Paiutes</u> and <u>attack</u> <u>the immigrants</u>
- •Paiutes encircled the immigrants, and then Lee approached with a white flag of truce
- •Mormons agreed to give the immigrants safe passage if they put their weapons away
- •Sent women and children ahead of the men

## Mountain Meadows

- Had one soldier next to each male immigrant
- "Halt, each man do your duty."
  - Turned and shot the immigrant, or stepped back and allowed the Paiutes to do it
- Killed all of the men, then went and killed all of the women, and any children old enough to report
  - Only 18 small children were left alive



# Camp Floyd

- •Army entered in spring of 1858 to find SLC deserted.
- •Set up a military base in the Oquirrh Mountains; Camp Floyd
- <u>Good things that Camp Floyd or the army brought to Utah</u>
  - Strengthened Utah's economy, provided jobs, soldiers had to buy supplies from Utahans
- <u>Bad things</u> that Camp Floyd or the army brought to Utah
  - <u>Brought the "Wild West" to Utah... gamblers, saloons, prostitution, cattle</u> <u>rustlers, etc.</u>
  - Had to have a gun or didn't feel safe
- •Johnston's army called back when Civil War started in 1860
  - War ended without a shot fired
  - Colonel Patrick Connor replaces Johnston's army

# Camp Floyd Video

## The New Governor

•<u>Alfred Cumming</u>, the <u>new governor</u>, tried to be <u>fair</u> to all people

- Won more friends than enemies
- •Abraham Lincoln sent <u>Colonel Patrick Connor</u> with a group of men to <u>"protect overland mail route"</u>
  - Probably to <u>keep</u> an <u>eye</u> <u>on</u> the <u>Mormons</u>
  - <u>Cold War</u>

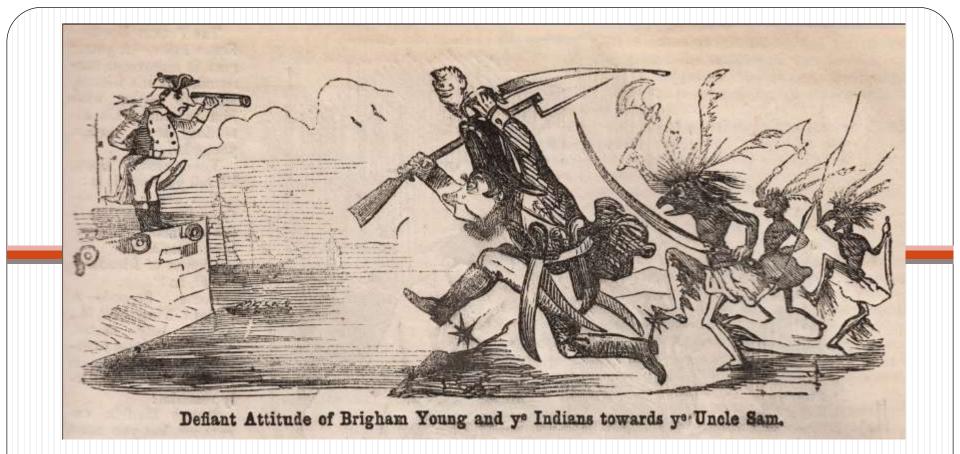
#### Patrick Edward Conner

- Patrick Edward Conner was in charge of the California Volunteers. This was a militia established in California.
- During the Civil War the Volunteers were sent into Utah to maintain the Oregon Trail.
- Conner understood his duties as watching over the Mormons. He made no illusion to the fact he hated the Mormons and Indians.
  - Ex- Pointed cannon directly at Brigham Young's house, killing Indians as he marched to Utah, Bear River Massacre.



#### Political Cartoons:

Political cartoons <u>communicate</u> powerful <u>ideas</u> often in a humorous, enlightening manner, <u>by incorporating</u> the <u>events of</u> the <u>period into</u> an easily understandable <u>format</u> most <u>people</u> could <u>relate to</u> even with limited reading abilities. <u>Symbols</u>, <u>caricature</u>, <u>drawings</u> and <u>exaggerations</u> used by the cartoonist point out themes and problems of any given time period.



- 1. What characters, symbols and objects do you see in the cartoon?
- 2. What cues and details do you see that give further meaning?
- 3. Read the caption, put it in your own words, and then identify the main idea of the cartoon.
- 4. What bas might the cartoonist have?